Course:	MTH205 01 - Differential Equations	**Department:**	MTH
Responsible Faculty:	Ayman Badawi	**Responses / Expected:**	30 / 31 (96.77%)
Overall Mean:	**4.10** Reversed 5-Point Likert Scale (570 responses)		
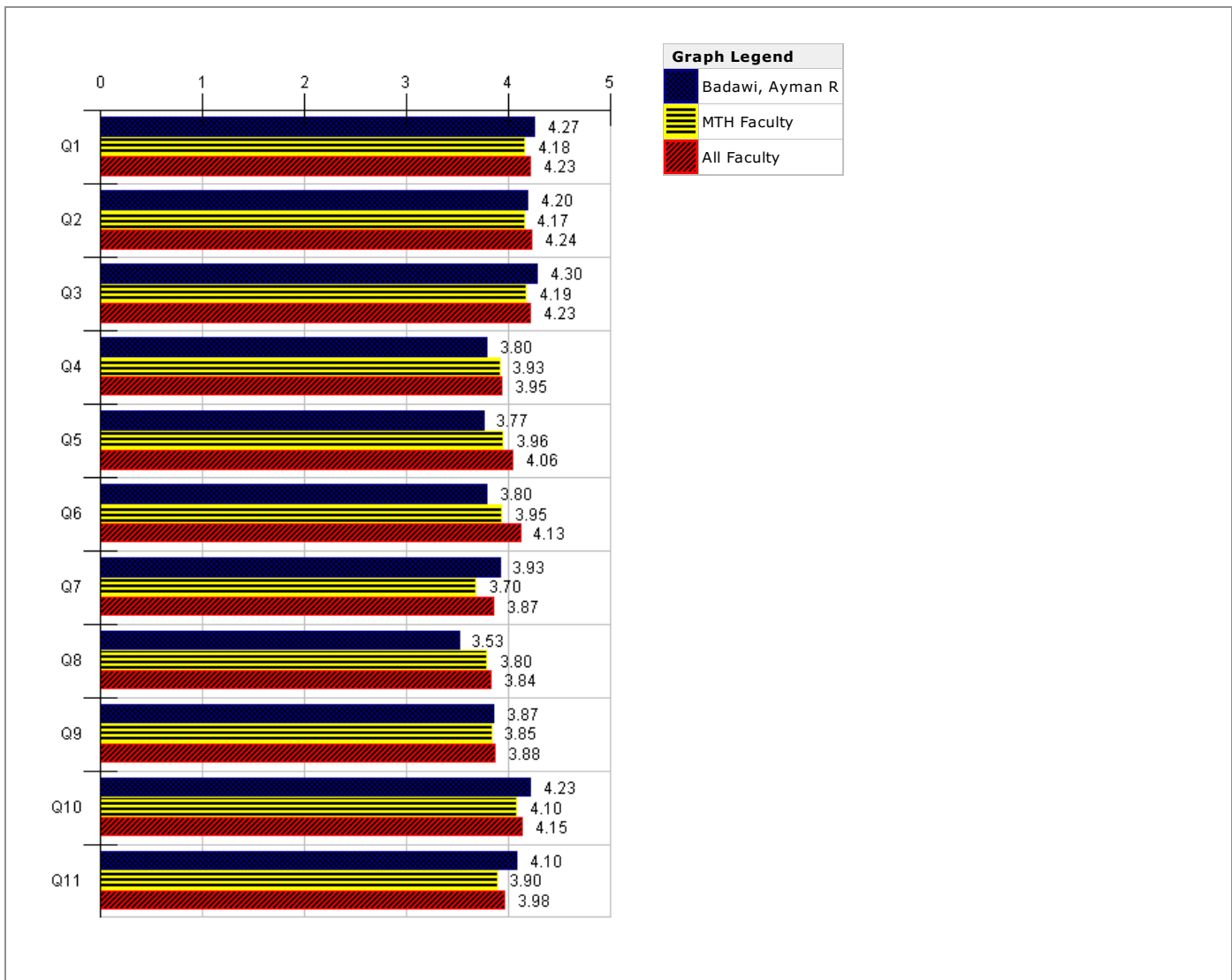
CAS - Course & Faculty Course Experience		Badawi, Ayman R										--- Survey Comparisons ---					
		Responses				Individual					MTH			All		
		SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	The course was well organised	12	14	4	0	0	**30**	**4.27**	4	4	.68	**2.6K**	**4.18**	51	**12K**	**4.23**	49
Q2	The course objectives were carefully and clearly defined	12	13	4	1	0	**30**	**4.20**	4	4	.79	**2.6K**	**4.17**	46	**12K**	**4.24**	39
Q3	The course grading scheme was clearly defined	15	11	3	0	1	**30**	**4.30**	4.5	5	.90	**2.6K**	**4.19**	53	**12K**	**4.23**	52
Q4	The textbook(s) and supplemented material were useful to your understanding of the course content	9	10	8	2	1	**30**	**3.80**	4	4	1.05	**2.6K**	**3.93**	33	**12K**	**3.95**	34
Q5	The assignments and reading material were helpful in improving your understanding of the subject	10	9	7	2	2	**30**	**3.77**	4	5	1.17	**2.6K**	**3.96**	28	**12K**	**4.06**	19
Q6	The classroom interaction helped you learn and understand the material	10	9	8	1	2	**30**	**3.80**	4	5	1.14	**2.6K**	**3.95**	33	**12K**	**4.13**	16
Q7	The course made you want to learn more about the subject	9	12	7	2	0	**30**	**3.93**	4	4	.89	**2.6K**	**3.70**	57	**12K**	**3.87**	50
Q8	The course was demanding compared to other courses	8	10	5	4	3	**30**	**3.53**	4	4	1.28	**2.6K**	**3.80**	23	**12K**	**3.84**	18
Q9	The course had high standards compared to other courses	7	15	6	1	1	**30**	**3.87**	4	4	.92	**2.6K**	**3.85**	45	**12K**	**3.88**	45
Q10	The course objectives were accomplished	11	15	4	0	0	**30**	**4.23**	4	4	.67	**2.6K**	**4.10**	54	**12K**	**4.15**	53
Q11	Overall, this course was excellent	9	16	4	1	0	**30**	**4.10**	4	4	.75	**2.6K**	**3.90**	54	**12K**	**3.98**	54

Responses: [**SA**] Strongly Agree=5 [**A**] Agree=4 [**N**] Neutral=3 [**D**] Disagree=2 [**SD**] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)
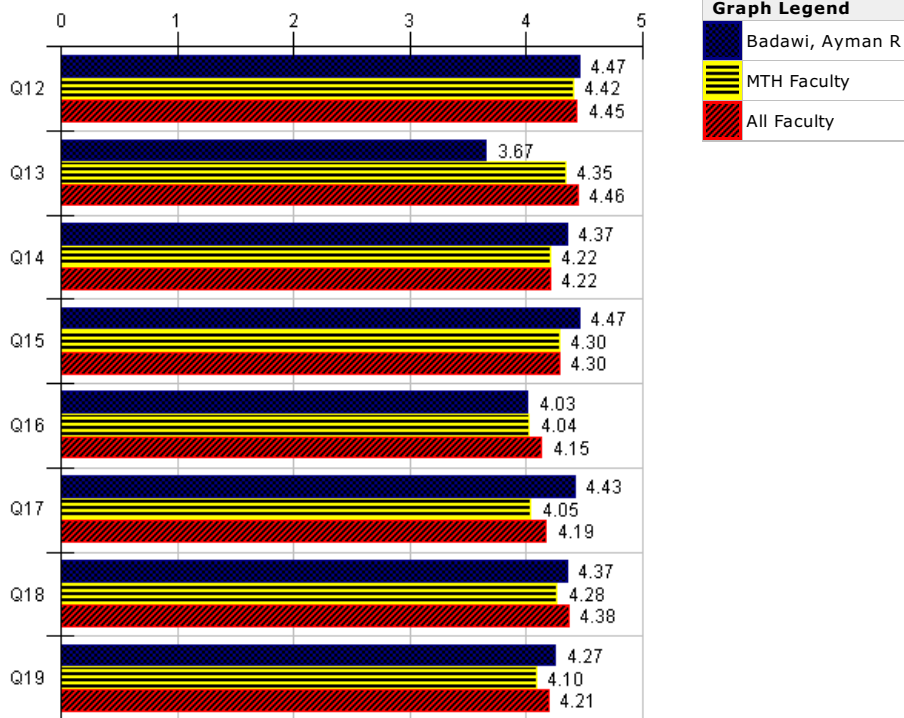
CAS - Course & Faculty Course Instructor	Badawi, Ayman R										--- Survey Comparisons ---					
	Responses					Individual					MTH			All		
	SA	A	N	D	SD	N	Mean	Med.	Mode	Std Dev	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12 The instructor started and finished the class on time	17	10	3	0	0	30	4.47	5	5	.67	2.6K	4.42	48	12K	4.45	46
Q13 The instructor was ready to answer your questions	9	11	4	3	3	30	3.67	4	4	1.27	2.6K	4.35	5	12K	4.46	2
Q14 The instructor evaluated your work fairly	14	13	3	0	0	30	4.37	4	5	.66	2.6K	4.22	53	12K	4.22	60
Q15 The instructor evaluated your work on time	15	14	1	0	0	30	4.47	4.5	5	.56	2.6K	4.30	60	12K	4.30	64
Q16 The instructor's comments on your work were clear, specific and helpful	12	9	8	0	1	30	4.03	4	5	.98	2.6K	4.04	44	12K	4.15	33
Q17 The instructor was very effective in helping you understand the course material	14	15	1	0	0	30	4.43	4	4	.56	2.6K	4.05	65	12K	4.19	64
Q18 The instructor demonstrated a thorough knowledge of the subject	17	9	3	0	1	30	4.37	5	5	.91	2.6K	4.28	48	12K	4.38	39
Q19 Overall, the instructor was excellent	13	14	2	0	1	30	4.27	4	4	.85	2.6K	4.10	49	12K	4.21	47

Responses: [SA] Strongly Agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Q20 - Please enter below any comments on how the course should be improved

| Faculty: | Badawi, Ayman R |
| Response Rate: | 10.00% (3 of 30) |

- Professor Ayman Badawi is a legend. Although he hates people asking him questions and he made fun of me a couple of times when i asked questions in class, he is my favorite. I think he is right and his explanation is MORE than enough and we shouldn't ask questions after his explanation. He is amazing and he knows what he is talking about unlike other math professors who keep going back to their notes to teach us. THE BEST MATH PROF HONESTLY.

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Q21 - Please provide your instructor with helpful suggestions for improving his/her effectiveness

| Faculty: | Badawi, Ayman R |
| Response Rate: | 16.67% (5 of 30) |

- Please do not make the midterms and exams as multiple choice questions

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- Having exams as multiple choices is okay, but, please, make the exams' distribution more logical (one wrong answer throws a student from from an A to a B). And respect the students more, DO NOT humiliate them in front of the class if they failed to realize something, or have a weak background in math!

- The instructor should be more polite as I found him quite mean and rude to the students, who might ask amateur and insignificant yet genuine questions. He should be more attentive to all the students equally rather than a few selected students, who might be easily grasping the content in class compared to others.

  The fact that the instructor changed the questioning pattern to Multiple Choice Questions (for the first midterm, as the second is not over yet), was a bit unfair, as consequently there are no partial grades, and in Math courses partial grades can make a huge difference. The instructor could be a little more organized and clear with his objectives for the day or the week.

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Q22 - Please enter specific comments, if relevant, on the role that Information Technology plays or could play in this course		
Faculty:	**Badawi, Ayman R**	
Response Rate:	6.67% (2 of 30)	
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-	-	🔍

Q23 - Other comments		
Faculty:	**Badawi, Ayman R**	
Response Rate:	6.67% (2 of 30)	
-	.	🔍
-	-	🔍